

MCV Hospitals and Physicians

Pathology Clinical Ladder Requirements

MT or Path Spec

- -Able to perform basic clinical testing procedures with routine workloads and under the direction of more senior staff
- -Must complete 10 continuing education hours per fiscal year

MT III or Path Spec III

- -Minimum of 3 years of clinical experience
- -Satisfies the requirements of a MT or Path Spec
- -Participating member beyond membership of a professional organization or of a VCU Health, Department of Pathology committee. For example, contributing to a newsletter, ad hoc member of a committee, attends meetings, actively engaged in some form of administration, or holds an office.
- -Prepare and present one continuing education annually. Presentation may be given internally (i.e., staff meeting, etc.) or externally (i.e., RSCLS, etc.) and can be either an oral presentation, poster, article, or the development of a training module with post-test.
- -Must complete 18 continuing education hours per fiscal year for two years.

MT IV or Path Spec IV

- -Minimum of 5 years clinical experience
- -Satisfies requirements of MT III or Path Spec III
- -Possesses broad technical skills in multiple areas of the laboratory
- -Active participation in protocol development, assay validation and/or process improvement projects throughout the laboratory
- -Must complete 20 continuing education hours per fiscal year for two years.

Virginia Commonwealth University Health System Pathology Clinical Ladder

The Pathology Clinical Ladder will provide eligible VCU Department of Pathology employees with an opportunity to be recognized and rewarded for professional development and development of technical skills. It is a voluntary process to encourage our staff to assume higher levels of responsibility without transitioning to management positions. It is our hope that this ladder will encourage professional pride, promote a team management concept, and result in greater job satisfaction for our staff.

Purpose

Laboratory services at VCUHS are dedicated to excellence in patient care, education, and research. In recognition of the sophisticated levels of practice required to fulfill this commitment, a clinical ladder was created to support the professional and clinical development of Pathology employees.

Objectives

The objectives of the clinical ladder are to (1) improve the quality of laboratory service and increase the satisfaction of patients, physicians, nurses and other members of the healthcare team; (2) to encourage professional development of the laboratory staff and provide recognition of accomplishments; (3) to increase the number of technically expert staff who can support complex services; and (4) to implement a strategy that will stabilize the laboratory workforce and reduce the cost associated with high staff turnover rates.

Description

The Clinical Ladder has three (3) levels. Within each level there are four domains with progressively complex behaviors and responsibilities. The four domains are Professional Development/Education, Clinical Operations, Leadership/Problem Solving and Quality.

Advancement for levels MT/PS III and IV is (1) voluntary and (2) requires the individual staff member to prepare a comprehensive portfolio illustrating how their level of expertise adheres to specific, well-defined elements.

Portfolios are submitted to a review board. After being approved to either the MT/PS III or IV level, the employee must maintain compliance with the requirements of the current job description.

Notice of Intent Due	Portfolio Due	Challenge Cycle Month
February 1st	March 1st	March-April
July 1 st	August 1st	August-September
October 1 st	November 1 st	November-December

Guidelines for Eligibility

- 1. Must be an employee of VCU Health System or MCV Physicians.
- 2. Must be employed for 24 months as a benefited position for a minimum of 20 hours per week.
- 3. Must have 80% clinical related experience in their job responsibilities. Medical Technologist and Pathology Specialist supervisors, Education Coordinators, MT Client Services Representatives and MT Point of Care Testing Sr. positions are not eligible to challenge the ladder.
- 4. The most recent performance appraisal must have an overall rating of Fully Meets or above. The performance appraisal must have no individual rating of less than fully meets.
- 5. Must have no Corrective Action within the previous 12 months prior to challenging the clinical ladder.
- 6. A MT who has advanced to the MT III/PS III level must complete one year at that level (1 year from the date of promotion to MT III/PS III in the current human resource system) before turning in notice of intent to challenge.

Selection Process and Review Board

The Review Board will evaluate clinical ladder challenge candidates. The Review Board is an open board, with a minimum of 5 voting members and additional non-voting members. The voting members consist of available managers and supervisors from different lab areas, and an additional AD HOC member, if needed to allow representation by any area with a challenge candidate. The non-voting members consist of the Board Chair (Director of Laboratory Operations) and Board Administrator (Associate Director of Laboratory Operations). The Lab manager and/or the Director of the challenger will also be non-voting members of the board. Human Resources Classification and Compensation will be fully appraised of all challenges. In cases where all board members cannot participate, there will be a minimum of five board members for each portfolio review.

The Board will first review the candidate's portfolios to identify the elements are met in each domain. All of the elements in each domain require a minimum average score of three (3 - proficient). The second step is a personal interview that will also be conducted by the Board. The Board will then decide whether or not to recommend the applicant for advancement based on the portfolio and interview scores. Each candidate will receive specific feedback regarding his/her technical strengths and weaknesses. Candidates who are not recommended for advancement should utilize this feedback and guidance from a mentor (manager or supervisor) to further prepare them for a future challenge cycle

Application Process

Eligible employees who are applying for advancement to the MT III/PS III or IV should complete the following steps and submit the necessary documentation listed below.

- 1. Notice of Intent:
 - Discuss your intention to apply for advancement with your manager or supervisor.
 - Submit the letter of intent to your section manager. No late submissions will be accepted.
- **2.** General Instructions
 - Gather self-evaluation checklists, MT III/PS III and IV job descriptions and other items needed
- 3. Portfolio Submission
 - Submit electronic copies of your portfolio to the Board Administrator by the due date. Electronic portfolio must be organized by sections.
 - The portfolio will not be accepted if it is late or not complete. The portfolio will be returned within 1 week and will not be further reviewed during that challenge cycle.
 - All handwritten original documents must be included. All sections of the portfolio should be legible. Typed renditions of handwritten documents are encouraged.

Review Cycle

- The clinical ladder process is confidential. The board, as well as the applicant, is expected to maintain confidentiality throughout the review cycle.
- Each board member will carefully review portfolios submitted. The board members will not discuss individual portfolios with each other.
- The applicant will be interviewed by the board to answer any questions the board members may have regarding information in the portfolio.
- Final scoring will be completed after the interview and will be based on the portfolio and the interview.
- The Board Chair will review the scores submitted at the board review meeting, determine if the applicant successfully challenged, and if applicable, forward required paperwork to Human Resources.

Notice of Intent To challenge the VCUHS MT/PS Clinical Ladder

	ewed for advancement to the level of	in the VCUHS			
I certify that I am curre	MT/PS Specialist Clinical Ladder. I certify that I am currently actively employed by VCUHS as a benefited employee in the Department of Pathology and that I currently work 20 or more hours per week.				
 I certify that I have reviunderstand the requirer expectation of utilizing I understand that it is may for the panel review is portfolio submission at I authorize the VCUHS information, including about my application to 	iewed the entire Clinical Ladder docume ments for submitting a portfolio to challer a personal time and work time is not guarate and yer responsibility to ensure that my portfolio completed and turned in to the Board Adard that no late submissions will be accept a Pathology Clinical Ladder Review Board a review of my personnel file, which is resto advance.	nt and the corresponding job descriptions. I nge the next level of the ladder including the anteed for preparation of my portfolio. lio including all documentation necessary ministrator by the appropriate deadline for ted. rd to request any additional			
	ntire process is to remain confidential.				
I authorize the VCUHS Patholog educational purposes, provided co	y Clinical Ladder Review Board to publi onfidentiality is maintained.	sh any portion of my portfolio, for Date			
Name (Print)		Employee#			
Authorize, Acknowl	ledge and Approve Intent to Challe — ———— Manager Name (Print)	enge Pathology Clinical Ladder ———————————————————————————————————			

Laboratory Director Name (Print)

Date

Laboratory Director Signature

Portfolio Components

Your portfolio must demonstrate an ongoing level of practice consistent with the level of challenge. You may use other evidence from the <u>two years prior</u> to the challenge date as appropriate. The evidence supplied to the board should demonstrate that you meet all behaviors outlined for the appropriate challenge level. Falsification of any documentation will disqualify you from the Pathology Clinical Ladder challenge process and may result in disciplinary action.

Presentation Summary Forms are available for you to record the professional presentations you have given. The Presentation form is used to describe the format (department in-services, department grand rounds, poster presentation, etc.) of the presentation, the target audience (department, peers, students, residents, regional, state, or national conference, etc.) and the material presented.

Speaker Evaluation forms, letters from course organizers, posters, handouts, an abstract form, course brochures and/or other supporting evidence describing the quality of your presentation are to be included in your portfolio. Alternative forms may also be used if desired but should contain similar information to the forms provided on the following pages.

Please label and place the portfolio documents in the following order before submitting electronically to the board administrator:

Table of contents (generated by challenger)

- 1. Notice of intent
- 2. Challenger Checklist
- 3. Performance Evaluation
 Please submit a copy of your most recent performance evaluation from the Current Performance Evaluation
 System
- **4.** Leadership and Development: leadership courses, conferences, teaching, training, mentoring less experienced staff; STAR Service (fosters team spirit, initiative, and positive morale).
- 5. Curriculum Vitae Format

•	Name
•	Address
•	Education
•	Work/Professional Experience
•	Professional Associations/Certifications
•	Lectures and Presentations
•	Honors and Awards
•	Publications
•	Research

- **6.** Recommendation Letters:
 - Section Director and Manager Letter (within last 6 months): 1
 Lab Section Director Letter
 - 1 Manager Letter
 - **2.** Peer Evaluation Letters:
 - 2 peers at an equal or higher level (job title)

7. Evidence of Professional Advancement

This section is used to demonstrate you have fulfilled requirements to challenge Pathology Clinical Ladder. Requirements for each level is listed on page 1 of the Pathology Clinical Ladder.

Continuing Education

Documentation of attendance hours (depending upon level challenged) of continuing education experiences for the past two fiscal years are required. These experiences should be related to your area of clinical testing. Document with a printout of your ASCP transcript or certificates of completion

☐ Minimum of 3 years of Clinical experience in a VCUH laboratory ☐ Participating member beyond membership of a professional organization or of a VCU department of Pathology committee ☐ Prepare and Present one CE annually ☐ Completed 18 hours of CEs per fiscal year **Application Process** ☐ Letter of Intent submitted and discussed with Manager ☐ Review job description of the level being challenged ☐ Portfolio Assembled electronically according to Guidelines and table of contents ☐ Electronic submission of Portfolio ☐ MT/PS IV Challenger Checklist **Evidence of Professional** Advancement ☐ Minimum of 5 years of Clinical experience AND 1 year experience at the MT/PS III ☐ Participating member beyond membership of a professional organization or of a VCU department of Pathology committee ☐ Prepare and Present one CE annually ☐ Completed 20 hours of CEs per fiscal year ☐ Active participation in protocol development, assay validation and/or process improvement projects throughout the laboratory

MT/PS III Challenger Checklist Evidence of Professional Advancement

Application Process

Letter of Intent submitted and dis	cussed with Manager	
Manager Checklist		
Review job description of the lev	el being challenged	
Electronic submission of Portfolio		
Employee Signature_	Date _	
Manager Signature	Date	

MANAGER'S CHECKLIST: MT III/Path Spec III

Performance Standard	Proficient (Yes/No)	Method of Challenge (Completed by Challenger)	Comments (Completed by Manager)
MT III/Path Spec III		(Completed by Chanenger)	(Completed by Manager)
Completed requirements			
for MT or Path Spec			
plus ASCP or equivalent			
certification/ASCP			
categorical certification			
MT III/Path Spec III			
Completed required			
number of Continuing			
Education hours per			
year for ladder level			
challenge			
MT III/Path Spec III			
Performs clinical testing			
on all lab benches			
without supervision, with			
consistent			
high productivity rate			
and low error rate			
MT III/Path Spec III			
Demonstrates the ability			
to assess and interpret			
test data reflective of			
patient diagnosis, clinical			
status, age, gender, etc.			
MT III/Path Spec III			
D 4 4 4 1 1224			
Demonstrates the ability to perform preventive			
and routine maintenance			
on all lab equipment			
MT III/Path Spec III			
Able to address and			
resolve more complex			
troubleshooting			
instruments/assay issues,			
generally without			
assistance			
MT III/Path Spec III			
Participate in			
reagent/test validations			
and assist with			

1 4 - 42 1 1 2 -		
documentation/analysis		
of data.		
MT III/Path Spec III	<u> </u>	
	<u> </u>	
Monitors		
reagents/supplies	<u> </u>	
ordering process to	<u> </u>	
assure adequacy	<u> </u>	
MT III/Path Spec III		
Wil Hiji ath Spec III		
Collaborates and	<u> </u>	
	<u> </u>	
performs	<u> </u>	
research/development	<u> </u>	
protocols per	<u> </u>	
instructions		
MT III/Path Spec III		
	1	
Participating member	1	
beyond membership of a	1	
professional organization	<u> </u>	
or of a VCUH	<u> </u>	
Department of Pathology	<u> </u>	
committee		
committee		
	 	
MT III/Path Spec III		
Prepare and present one	<u> </u>	
continuing education		
annually (oral, poster,	<u> </u>	
article, or the	<u> </u>	
development of a		
training module with		
post-test)	<u> </u>	
post test)		
MT III/Path Spec III		
Wil III/I util Spec III		
Sets the standard in the		
laboratory as a positive	<u> </u>	
	<u> </u>	
role model by adhering		
to policies and		
procedures	 	
MT III/Path Spec III	1	
	1	
Promotes positive image	1	
of the laboratory	1	
utilizing STAR Service.	1	
Communicates in a	1	
mature, positive, and	1	
professional manner	1	
with team members and	1	
external customers.	1	
Recognizes and	1	
understands needs and	1	
	1	
concerns of others and	1	
recommend solutions.	L.	

MANAGER'S CHECKLIST: MT IV/Path Spec IV

MT IV/Path Spec IV

${\bf Must\ meet\ the\ MT\ III/Path\ Spec\ III\ requirements\ in\ addition\ to\ the\ below\ requirements}$

	1	T T T T T T T T T T T T T T T T T T T
MT IV/Path Spec IV		
Assist in the development,		
implementation and provide		
instructions of new		
procedures/techniques. Serves		
as the technical expert		
MT/Path Spec IV		
Promotes teamwork and		
positive morale by effectively		
serving on department		
committees and teams.		
Assumes complex tasks.		
Promotes teamwork through		
effective communication and feedback.		
reeuback.		
MT/Path Spec IV		
Demonstrates the skills		
necessary to analyze and solve		
problems. Supports the		
development of team members		
and provides feedback to		
encourage thoroughness,		
accuracy, and efficiency		
MT/Path Spec IV		
Coordinates, manages, and		
compiles data for special		
projects under the guidance of		
supervisor/manager/director		
MT/Path Spec IV		
Effectively express ideas both		
orally and in writing as		
required to perform job		
responsibilities. Positive role		
model for the laboratory team		
by communicating effectively		
with team members and		
external customers in a		
mature, positive, and		
professional manner.		

Functions as a liaison between lower-level staff and management.		
MT/Path Spec IV		
Actively participate in laboratory meetings, openly and constructively giving and receiving ideas for lab improvements. Proactively provide technical communication with Client Services and Pathology Safety and Compliance when testing schedules or patient results are		
affected as appropriate		

Presentation Summary Form		
Date:		
Speaker Name:		
Topic/Title:		
Location:		
Number of Attendees		
Audience Demographic (Techs, Residents, Supervisors, etc.)		
Purpose of Presentation (Circle one)	 Presenting/Sharing course information Researching a "new" area to gain knowledge Asked to present in-service in area of expertise Other-Please specify 	
Brief Summary of Presentation		

SPEAKER EVALUATION

Pre	senter's Name		Date:	
Top	oic/Title			
1.	Style of Delivery – Did the sexplanations, and use an app	speaker communicate the mater propriate delivery style?	ial effectively, offer clear ar	nd concise
	Excellent 4	Good 3	Fair 2	Poor 1
2.	<u>Use of Teaching Aids?</u> – We immediately obvious?	ere the aids appropriate and we	re they clearly labeled so tha	at their content was
3.	4 Organization – Did the prese	3 enter organize the material in th	2 e coherent manner?	1
4.	4 Research and Preparation –	3 Did the presentation show adeq	2 uate research and preparatio	1 on of the subject?
5.	What did the presenter do w	ell?	2	1
6.	In what area do you feel the	presenter needs the most impro	ovement, if any?	
7.		perienced in the area the speake		
	Excellent	Moderately Experienced	Limited Experienced	No Experience
	4	3	2	1
8.	Will the speaker's informati	on impact on your clinical prac	tice? Ye	No

9.	Did the in-service provide you with additional knowledge in the subject presented?			
	Yes,NoHelpful Review			
10	Any additional comments?			